Lower Schools Parent Dialogue Setting Ground Rules

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Create, communicate, and post rules and expectations concerning the use of technology in the home.

Recommendations:

Set time limits for screen time

Make sure that technology remains in public areas, adopt open door policies for the use of laptops in the home

Establish consequences for non-compliance of household rules and expectations

Learn about the technologies yourself

Make a decision based on what is right for your family for when they should start using email, cell phones, etc

Establish the expectation for open communication with your children Recommendations:

Monitor your child's moods and feelings

Communicate with your child online

Peruse the history on your web browser – no history should raise a yellow flag

Have your children teach you about what they are doing

Don't be afraid to parent and be the bad guy

Require that your child place their passwords for their social networking sites and email in a sealed envelope, to be used in the case of an emergency

Know what content your children are accessing Recommendations:

Learn about online places your kids are visiting - i.e. can they chat freely with others? Are chats moderated?

Learn about the online capabilities of video game devices

Learn about the rating systems used for games and software. Content guides are available, as with traditional media, to help you make choices

Model the use safe and appropriate use of social networks and cell phones for your children Recommendations:

Follow the law and use hands free headsets when possible

Do not text and drive

Think about what you post. Realize that everything you post, no matter how much you try, is public.

Be open and transparent in your use of social technologies and text messaging

Access Notes and Presentation by danah boyd, Youth Culture and Social Media – What Every Parent Should Know (http://tinyurl.com/youthculture)

Common Sense Media (http://commonsensemedia.org) is a great web site with reviews of movies, games, and other technologies.